All Targets

Retention
Every students who begins post - primary will complete the Junior Cycle

That 85% of senior cycle students complete the Leaving Cert

Attendance
Wholeschool absence rate declines in Year 1 – from 16% to 14% (2023-24) Year 2 – from 14% to 12% Year 3 – from 12% to 11%

Wholeschool the chronic (more than 20 days) absentee rate declines in Year 1 – from 38% (2023/24) to 35% Year 2 – from 35% to 32% Year 3 – from 32% to 30%

To lower the amount of students throughout the whole school who are chronically late (more than 30 lates) in Year 1 – from 16% to 13% Year 2 – from 13% to 11% Year 3 – 11%-9%

Literacy
To lower the percentage of students who strongly dislike oral presentations from 12% (average from data collection 2020-23) to 8% by 2026 Year 1 – from12 % to 10% Year 2 – from 10% to 9% Year 3 – from 9% to 8%

To embed a culture of reading among our Junior Cycle students by improving the attitude towards reading from 13% (strongly dislike) to 9% and increase library usage from 75% never attending a library to 50%.

Numeracy
To improve incoming 1st year students digital literacy skills (6 Key skills) through the explicit teaching and their use of technology in school to 85% confident by enfd of first year, Year 1 – from 77% to 80% (2023-24) Year 2 – from 80% to 83% Year 3 – from 83% to 85%

To improve first year research skills, from 30% very confident to 50% by explicitly teaching a systematic approach to research.

Attainment
To reduce the amount of Junior Cycle students who were achieving below their potential in 5 or more subjects post Mocks from 29% to 20% Year 1 – from 29% to 26% (2023-24) Year 2 – from 26% to 23% Year 3 – from 23% to 20%

Increasing the number of students receiving a distinction in TY creating and teaching an explicit success criteria

Transition
That there will be an increase in the proportion of students who proceed to higher education on completion of the senior cycle from 52% (achieved 22) to 55%. Year 1 – 52% to 53% Year 2 53% -54% Year 3 54% to 55%.

That we will maintain the percentage at below 10% of students whose destination on completion of the senior cycle is unemployment rather than progression to further education

Partnership with Parents
There will be an increase in the level of involvement of parents in their children's education, through attendance at PTM, Correspondence, attendance at events. from 69% (average from data collection 2020-23) to 74% by 2026 Year 1 – from 68 % to 70% Year 2 – from 70% to 72% Year 3 72%-74%

Parents committee to continue their involvement in school life, with more than three meetings each year.

Other
To maintain the partnership with outside agencies and utilise their supports given to our students, parents and our school (34 agencies listed)

To Grow our involvement in Glasnevin community and maintain our enrolment, [Enrolment increased from 382 to 401 in 2022. Grow Social media followers by 10%].