



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered: All students who began in 201/22 remain in education. Students' attitude to oral presentations is improving. Students' use of digital skills are improving also. We have reduced those under achieving in their 6th year mocks by 20% with the current mock results. There has been increased attendance in supervised study this year.

This is what we did to find out what we were doing well, and what we could do better: We have surveyed students, parents and teachers and we have data that overwhelmingly agrees that phone usage has become a barrier to learning. The Parents Committee is active and meeting regularly. Our presence on Social media has seen an increase to all platforms.

This is what we are now going to work on: We are updating our acceptable usage policy and we will become a phone free zone from Aug 24. Our approach to Research needs to be better embedded in our practice. As we can see from the steady growth of our social media, our community access information digitally and on the go. To help improve our parents' access to information we are investing in App for Sept 24. We are changing the 6th year PTM to one per year.

This is what you can do to help: You can support your son with this change by seeing the positive in being phone free for a few hours. He may need a watch for school, his lunch money in cash or a physical revolut card and his secure phone pocket daily.

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all post-primary schools to have **166 school days** each year, and a **28-hour school week**.

This year we had _____ school days, from [first day] to [last day]. Our school week is _____ hours.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time. YES / NO

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had _____ parent/teacher meetings and _____ staff meetings, all in line with the Department's regulations.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. YES / NO

All teachers know about the *Procedures* and we have told

all parents about them and how we follow them. YES / NO

Our Designated Liaison Person (DLP) is _____

and our Deputy DLP is _____

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES / NO

We reviewed (and updated) our admissions policy on: [insert date]

We keep accurate attendance records and report them as required. YES / NO

We encourage high attendance in the following ways: _____

This is how you can help: _____

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it. We do this. YES / NO

Our code of behaviour describes and supports positive behaviour. YES / NO

We have a very clear and high-profile anti-bullying policy in our school. YES / NO

FB 627	725
tWITTER 723	745
iNST 477	701
Past Pupils 802	1000